

Name: \_\_\_\_\_

## Home Based Learning for Second Grade for Monday, October 16, 2017

Done	Subject	Assignment Description	Comment
	Warm-up	Complete pages independently and do mini-lessons on any difficult concepts. Be sure to complete both sides.	
	Math	No Saxon work today! Please practice math facts or enrich any concepts needed.	
	Spelling	Our last spelling test of the quarter will be on Friday this week. You did the pretest for this unit before break. Please review the words by practicing orally, on a wipe board or on Spelling City!	
	Reading	<b>Surprise Island-Chapter 14 "Everybody's Birthday!"</b> - Please read chapter fourteen and answer the comprehension questions by completing the sentences. Please enforce that the children use neatest handwriting AND spell accurately by looking in the book for the answer. Circle and have them correct anything that needs a second chance!	
	Grammar	Complete page 17. We did Exercise 4 in class so you need only do Exercises 1-3.	
	Bible	*Fill out prayer request for Mom's Prayer Team.  *There's a Verse for That!" - Review verses 1-6 and complete number 7: Proverbs 3:5-6. Fill in the missing words, discuss the meaning and application.	
	Science	<b>We have begun our final unit before our field trip: Oceans!</b> Please review the first two lessons and complete Lesson 9.3.	
	Spanish	Please check folder for any assignments. Contact Mrs. Broessel at <a href="mailto:profesoraliurio@outlook.com">profesoraliurio@outlook.com</a> with any questions. Please note Spanish HW can be done on Monday or Wednesday.	

### Mark your calendars:

\*Tuesday, October 24...Field Trip to Wildlife World Zoo and Aquarium. Please sign and return the Permission Slip by Tuesday, October 17.

\*For the Field Trip – Please send in \$8.00 for the admission. Send in the additional money (\$2.50) in a zip lock bag and we will use on the trip as needed. Students will have the opportunity to feed a giraffe and feed a stingray. If the child chooses not to do these activities, we will send home the money.